
**Graded Modality Comparison:
A Modified Approach**

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Talk Outline

- Graded Modal Operators
 - Five unary, one binary (comparative probability)
- Kratzer’s (1981) formal definitions of these operators
- Problem: an empirical flaw
 - Two very probable propositions are impossible to compare
- My proposed solution to Kratzer’s definitions
- Discussion of our new definition of “comparison”:
 - Earlier predictions maintained and problem solved
 - Notion of “comparison” is better served

Model and Definitions

- The underlying model is **world-based**
 - worlds are priors
 - propositions are defined by their verifying worlds
- The **Modal Base** is the set of worlds where all known facts are true. Label it **F**.
- The **Ordering Source** is a prior (given) partial order “ \leq ” between worlds:
 - Some world is **ideal** to us: denote it by ι , and call it “the ideal”
 - If a world v is **at least as close to the ideal** as a world u , we write $v \leq u$.
- A set of worlds that are close to the ideal may be contextually selected, and labeled **G**.

Grades of Modality (Kratzer, 1981)

- Main Claim: there are more than just two modal degrees. Consider the following sentences:
 - A living human being **necessarily** has two lungs. Necessity
 - That conceited kid is **probably** an only child. Human Necessity
 - It **can well be** that the ocean water isn't too cold for a swim. Human Possibility
 - *Psycho* was **possibly** the best suspense movie ever made. Possibility
 - I got up at 7:15, but there's still a **slight chance** of me making it to my 8:00 class on time. Slight Possibility
 - It is **more likely that** Eve will eat her artichoke **than** Adam will eat his. Comparative Probability

Grades of Modality

Necessity

A living human being **necessarily** has two lungs

F

"what we know"

G

"worlds close to the ideal"

In all black worlds, a living human being has two lungs (and we don't care about the rest)

- True here
- False here
- Don't know

Grades of Modality

Human Necessity

That conceited kid is **probably** an only child

F

"what we know"

G

"worlds close to the ideal"

In all black worlds, the kid is an only child (and we don't care about the rest)

- True here
- False here
- Don't know

Grades of Modality

Human Possibility

It can **well be** that the ocean water isn't too cold for a swim.

In at least one $F \cap G$ world, the water isn't too cold (and we don't know about the rest)

Grades of Modality

Possibility

Psycho was **possibly** the best suspense movie ever made.

In at least one F world, *Psycho* was the best suspense movie ever made (and we don't know if this world is in G or not)

Grades of Modality

Slight Possibility

I got up at 7:15, but there's still a **slight chance** of me making it to my 8:00 class on time.

In at least one F world **which is not in G**, I'll make it to my class on time.

Grades of Modality

Comparative Probability

It is **more likely that** Eve will eat her artichoke **than** Adam will eat his.

Two conditions:

1. If Adam eats his artichoke in **some** world... then Eve eats hers in a **world** at least as close.
2. There's a **world** where Eve eats her artichoke... such that in **no world** at least as close does Adam eat his.

Predictions

- Some correct predictions:
 - A **Necessity** is more probable than a **Human Possibility**
 - So is a **Human Necessity**
 - All are more probable than a **Possibility**
 - Which is more probable than a **Slight Possibility** ;
 - If a statement is a **Slight Possibility** , its negation is a **Human Necessity**
 - Both a statement and its negation may be simultaneously **Human Possibilities**

Predictions – the Flaw

- Consider the following sentences:
 - **Paul** will **probably** dance tonight. Human Necessity
 - **Quentin** will **probably** dance tonight. Human Necessity
 - It is **more likely that** Paul will dance tonight **than** Quentin will. Comparative Probability
- These three are fine together
- But Kratzer's analysis excludes them
 - In all "close" worlds both dance,
 - Failing Kratzer's second condition!

My Modification

- A change of perspective for Comparison
- Now we look only at the worlds where the two propositions have **different truth values**
- Whichever is closest to the ideal determines the more probable of the two
- So now, the $F \wedge G$ worlds where **both** Quentin and Paul dance are **irrelevant!**

My Modified Conditions (I)

Comparative Probability

It is **more likely that** Eve will eat her artichoke than Adam will eat his.

1. There's a **world** where Eve eats her artichoke and Adam doesn't.
2. If Adam eats his artichoke in **some** world and Eve doesn't... then Eve eats hers in a **world** at least as close where Adam doesn't.

(and we don't care at all about worlds where **both** eat their artichokes or **neither** eat them)

Observations

- All other (correct) predictions still hold
- Any two statements which are both ideally true may now be compared
 - And not so with the original analysis
- But wait! What if the closest worlds of each exclusive artichoke-eater are **as close as each other** to the ideal?
 - Introducing: “closer”, or “<”

If a world v is **closer** to the ideal than a world u , we use the strong order sign from math and write $v < u$.

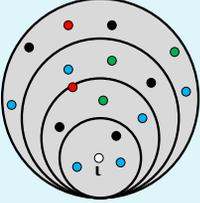
My Modified Conditions (II)

Comparative Probability

It is **more likely that** Eve will eat her artichoke than Adam will eat his.

1. There's a **world** where Eve eats her artichoke and Adam doesn't.
2. If Adam eats his artichoke in **some** world and Eve doesn't... then Eve eats hers in a **closer world at least as close** where Adam doesn't.

(and we don't care at all about worlds where **both** eat their artichokes or **neither** eat them)



Discussion

- No world can simultaneously satisfy both condition 2's antecedent and consequence
 - So using the strong “<” has no downside
- Also, we're defining “*more likely than*”, and not the weaker “*at least as likely as*”, so using a strong order seems better
 - Note that defining “*at least as likely as*” and “*as likely as*” is now trivial: substitute “≤” and “=” for “<”

- All in all: I believe the notion of “comparison” is handled more naturally and economically
 - The approach is now: **observing differences**
 - Verifying the conditions requires **much less work**

Reference

- Kratzer, Angelika. 1981. The Notional Category of Modality. In *Words, Worlds and Contexts: New Approaches in Word Semantics*. Eikmeyer and Rieser, Eds.

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